



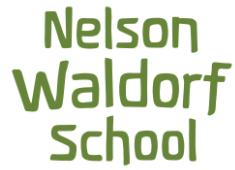
## Code of Conduct and Behaviour Expectations

At the Nelson Waldorf School, we regard every human being not only as a citizen of the world but also as a soul and spirit-being living in accordance to inner laws that manifest in the physical world. As educators, our task is to form an orderly school life out of which children can cooperatively unfold their individual gifts, free themselves from encumbrances and grow outwardly independent and inwardly strong. These are some of the tenets that rise from our study of Anthroposophy and the indications of Rudolf Steiner. With this as our common view, we recognize that a positive, wholesome learning environment requires the well-intentioned collaboration between Faculty/Staff, Parents and Students.

The following expectations and guidelines represent our overall Code of Conduct:

### **What is Expected of Teachers/School**

- Uphold the Independent School Ministry of BC Teacher Conduct and Competency Standards
- Communicate in a professional and respectful manner with all adults and students.
- Follow the NWS Code of Compassion.
- Provide a safe, caring, orderly, secure emotional and physical learning environment.
- Provide opportunities that enable students to view their own behaviour in a positive manner.
- Have clear written expectations and guidelines for students, parents, staff and teachers.
- Communicate expectations and consequences to students clearly and respectfully.
- Manage discipline, as a faculty, in a consistent manner and ensure equitable treatment as agreed upon in policy and procedure guidelines.
- Provide adequate opportunities for parents to address school matters and concerns.



- Address collegial concerns directly and honestly with one another.
- Be ambassadors of the school.

### **What is Expected of Parents/Guardians**

Provide a home environment that works collaboratively with Waldorf pedagogy:

- ★ Support the child's need for a predictable daily rhythm that honours the need for restorative sleep and healthy nutrition.
- ★ Model respect for self, others and public/personal property. Know the Code of Compassion.
- ★ Ensure regular and punctual attendance at school.
- ★ Uphold the NWS Media Policy, Dress Code Policy, Email Communication Policy.
- ★ Keep your child(ren) at home when sick and inform the school of absence.
- ★ Support your child(ren) to come fully prepared for class, ensuring that all homework and assignments are completed in a timely fashion.
- ★ Inform the teacher of any significant changes in home life or physical health that might affect the student's behaviour at school, including use of/change in medications.
- ★ Attend parent/teacher conferences and class meetings.
- ★ Return phone-calls from the school as soon as possible.
- ★ Seek to address concerns directly and honestly with teachers and administration.
- ★ Be ambassadors of the school.

## **Student Discipline**

### **Rationale**

*At the Nelson Waldorf School, we regard every human being not only as a citizen of the world but also as a soul and spirit-being living in accordance to inner laws that manifest in the physical world. As educators, our task is to form an orderly school life out of which children can harmoniously*



*unfold their individual gifts, free themselves from encumbrances and grow outwardly independent and inwardly strong. These are some of the tenets that arise from our study of Anthroposophy and the indications of Rudolf Steiner. With this as our common view, we recognize that a positive, wholesome learning environment requires the well-intentioned collaboration between Faculty/Staff, Parents and Students. The Nelson Waldorf School references the BC Ministry of Education Independent Schools Branch Best Practices – Procedural Fairness Guide.*

### **Student Behaviour Expectations**

- Be respectful in thought, word and deed towards fellow students, teachers, adults (staff, parents/guardians, visitors).
- Follow the NWS School Code of Compassion and abide by all school rules.

#### **NWS "SCHOOL" Code of Compassion**

**S**hare fairly  
**C**ommunicate with care  
**H**elp build trust  
**O**ffer respect to all  
**O**penly welcome everyone  
**L**isten with interest

- Accept and respect individual differences.
- Work cooperatively with adults and students.
- Participate in classroom lessons in a way that supports group learning and contributes to a positive learning environment.
- Use appropriate language at all times.
- Hold the awareness that attending the Nelson Waldorf School is a privilege by:
  - maintaining orderly conduct in classrooms, buildings, grounds, school-sponsored excursions and on the school bus;

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- respecting and caring for school property, the property of others and one's own property
- attending classes punctually and regularly;
- meeting the standards of learning and conduct set by Class and Specialty Subject teachers;
- following directives given by the supervising adult in class, on school grounds and on school-sponsored excursions;
- complying with school rules and expectations;
- being ambassadors of the school.