

Where to find Social Inclusion at the NWS this year.

The faculty, staff and SI parent group completed our third year of training this summer with Kim Payne, deepening our understanding and application of Social Inclusion with the children and ourselves. This three-year training is the beginning of an ongoing process of bringing health to the social life of the entire school through direct action, meaningful support and ongoing commitment. For the 2008/2009 school year, the Social Inclusion Core Group (SICG) has developed multiple ways in which to enliven social inclusion in our community.

The Social Inclusion Parent Group will bring social inclusion through these offerings:

- A series of three study groups on the Soul of Discipline and how to personalize this in our own lives.
- A second series of three study groups on Simplicity Parenting.
- Bi-weekly bulletin articles that support our study group learning and other SI developments.
- Parent support in the learning and application of the Social Inclusion process.

Danny Finley, the Social Inclusion Coordinator, will coordinate Social Inclusion in the school in the following ways:

- Regular hours in which to work directly with the children in an open door and supportive and no blame manner with social issues as they arise
- Introduce and support teaching assistants, teachers-on-call in Social Inclusion principles
- Work with the Class 8 Social Inclusion SSAC to train them in peer mentorship, social coaching, Social Inclusion peer support work, in class relationship building, playground monitoring and support for younger children and presentations to the children and parents.
- Individual work with families to support them through any SI process or policy.
- Finalization of the Nelson Waldorf School Social Inclusion Policy by June

The Social Inclusion Core Group will continue their three-year commitment by:

- Holding bi-weekly meetings to complete the Social Inclusion policy for our school, to strengthen our understanding of the work and to direct upcoming events and offerings.
- Offer bi-weekly bulletin articles on SI in our school.
- Host a forum in the New Year to experiential learning about the SI process at our school.
- Complete and present the SI policy.
- Present the SI work to the faculty with peer led activities that can be brought into the classroom.
- Present SI to the parents at class meetings.
- Work daily with ourselves and the children using proactive and on the spot Social Inclusion principles.
- Complete our year's training and mentorship with Kim Payne.

The Teachers of the Grades classes will bring the principles of social inclusion into their approach to conflict and social health in their classrooms, both explicitly and implicitly.

With so many efforts afoot the SICG invites you to join us in the continued development of a healthy social life for all at the Nelson Waldorf School. We welcome your interest and support.